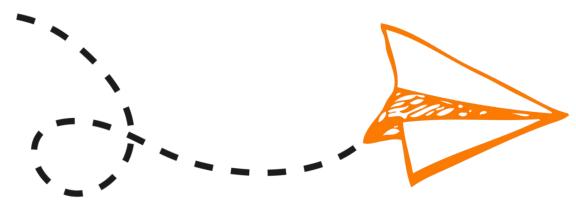




TRANSFORMATION THROUGH TECHNOLOGY









Why Direct Digital Virtual Reality?



A step toward bringing South African education to a point of global relevance



Expanding children's minds and experiences through a 3D, experiential experience of learning



Increasing children's retention, recall and reproduction of material learned through immersive learning which also enables assisted learning



Reduction in distractions within the classroom environment which increases the focus of the child

Increase the productivity and overall wellbeing of the children with engagement with

learning

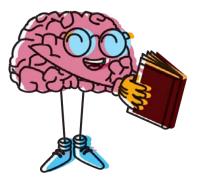








Why Direct Digital Virtual Reality?



Improved understanding, greater concentration and renewed enthusiasm of students



Through the use of 3D models and augmented reality, student's understanding of different historical artefacts is greatly improved



More control which results in improved classroom environments









Why Direct Digital Virtual

Reality?

Introducing ClassVR, a groundbreaking technology designed to help raise engagement & increase knowledge retention for students of all ages. Everything your school needs...



Standalone VR **Headsets**



Central Headset Management



Curriculum Aligned Content



Installation & Training



Secure Storage & Charging



Creating a stable long-term curriculum based in technology

Insured and serialized product with group security



Easy to manage holiday classes















Mathematics





Art

Design, Technology & **Industrial Arts**

Drama, Theatre &

Performing Arts

Religious

Education



Biology



Personal, Social & Cultural Education



Chemistry





Full Academic Curriculum Available



Music



Language Arts



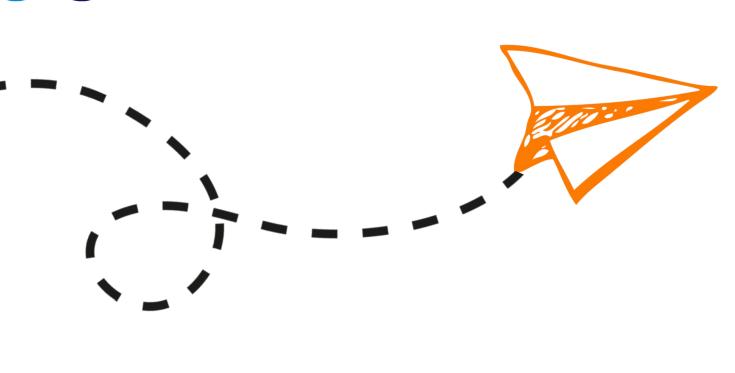
Physics













QR Cube Augmented Reality

Augmented Reality brings educational content to life.

Students can see their normal surroundings, but when they look at the ARC trigger images on worksheets or posters, the content comes to life, delivering interactive 3D models.



ARC is built right into the ClassVR headset interface and can be launched with a simple gesture or by looking at one of the interactive worksheets, posters or cubes.









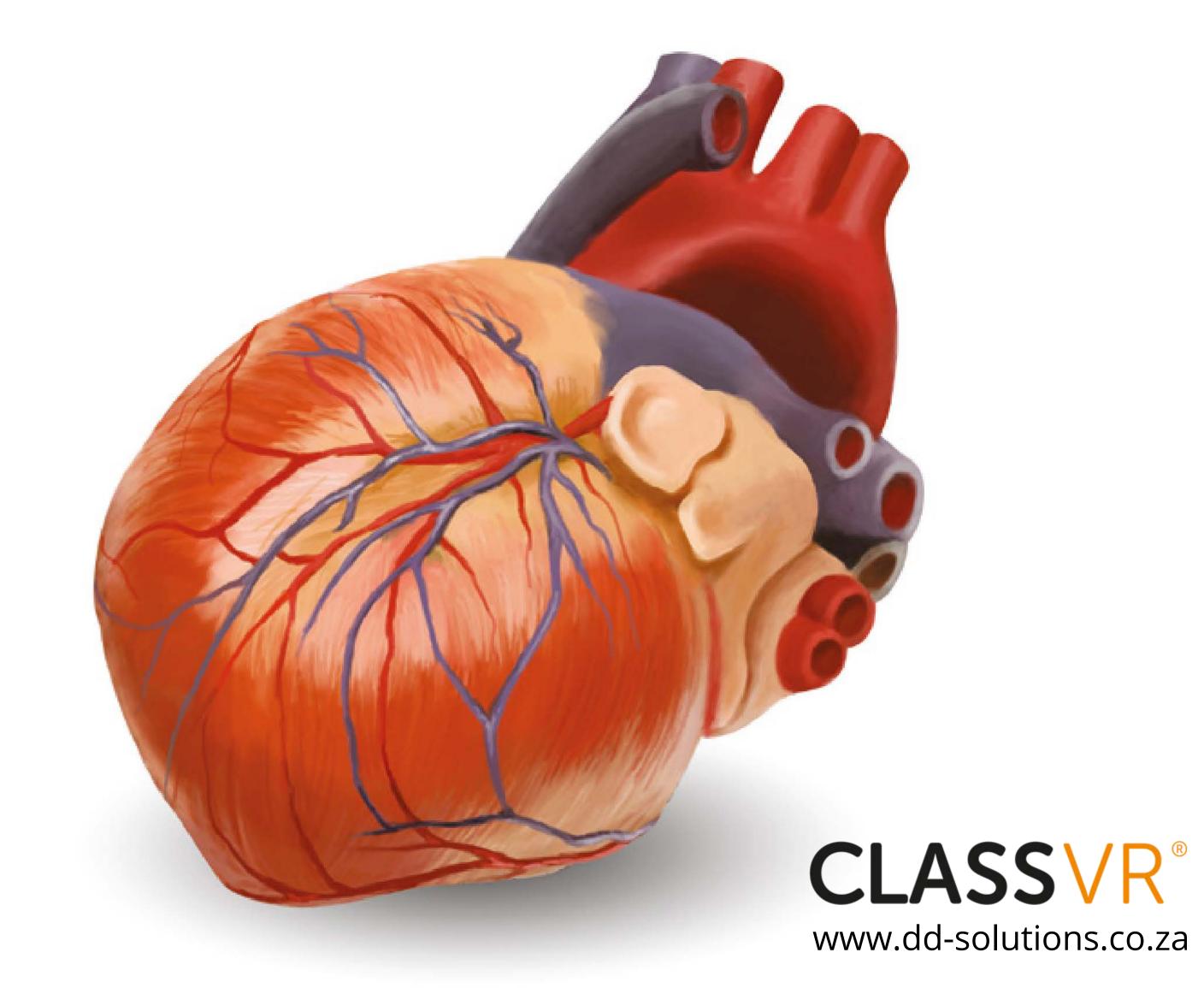
Learning Focus

Identifying and naming the main parts of the human circulatory system; describing the functions of the heart, blood vessels and blood.

Key Questions

- > What are the differences between the left and the right side of the heart?
- > Can you identify the four chambers?
- > Which blood vessels are veins and which are arteries? What is the difference between the two?
- > What is happening with each heartbeat?
- > How can you check how fast your heart rate is?
- What would change if the human started doing vigorous exercise?
- > What do you notice about your own heart rate when you start to run on the spot?





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The Heart



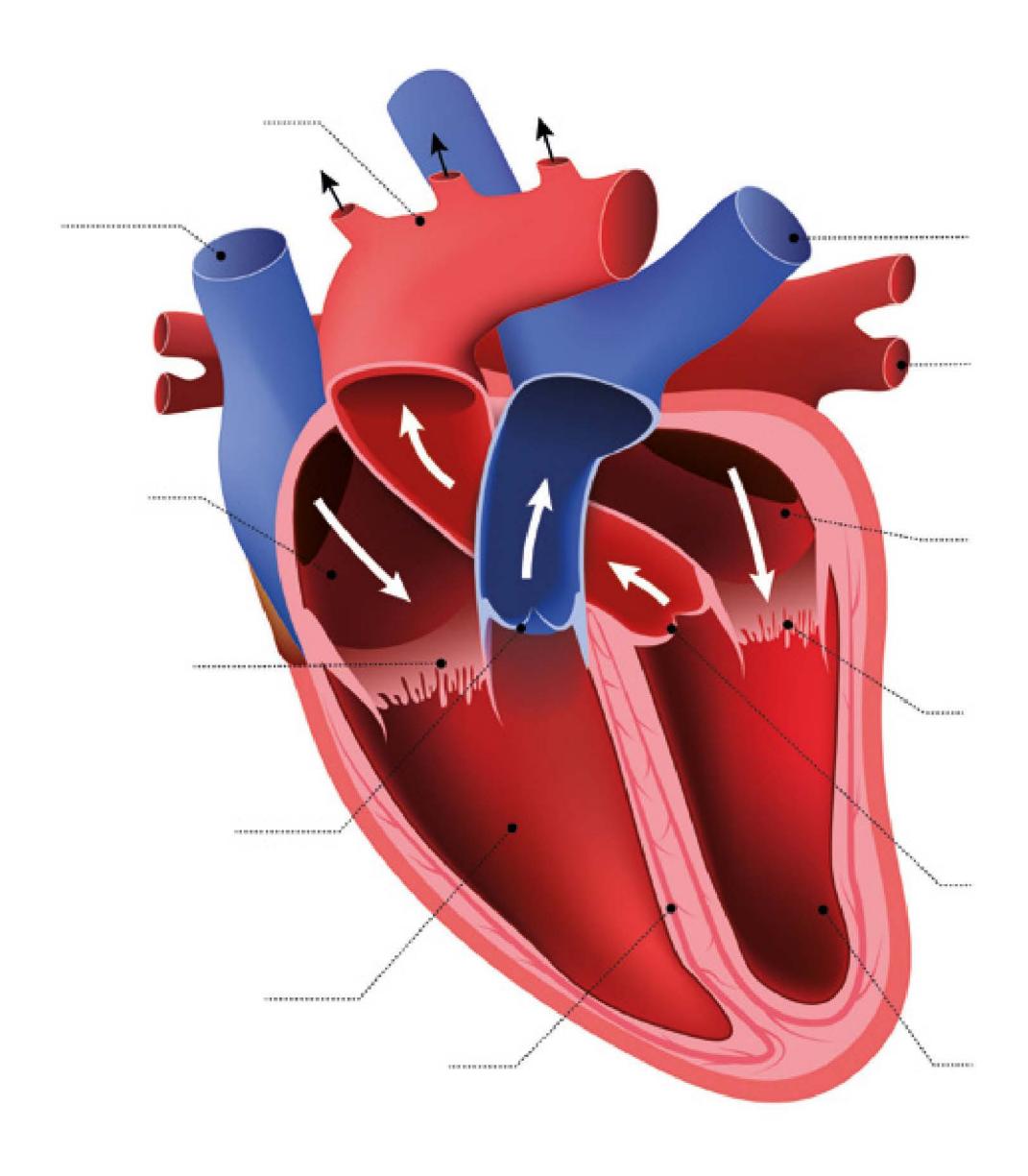
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Follow-Up Activity

Label the chambers on the heart diagram as well as the surrounding blood vessels.

Why not challenge yourself and label where in the body the oxygenated or deoxygenated blood is coming from or going to?



Aorta

Aortic Valve

Left Atrium

Left Ventricle

Mitral Valve

Pulmonary Artery

Pulmonary Valve

Pulmonary Vein

Right Atrium

Right Ventricle

Septum

Superior Vena Cava

Tricuspid Valve

